

Project: Pantheon of the World

Objectives

- To learn about the gods and goddesses of various world mythologies.
- Through such investigations, to understand one of the many similarities binding world cultures.
- To learn and practice our website building skills.

Procedures

This is an ongoing project that we will work on over several weeks.

1. At the beginning of the Pantheon Unit, each student will select a certain domain (sky/storms, sun, moon, sea/waters, harvest/crops, war, love/fertility, underworld, or wisdom) over which gods and goddesses have power.

2. Students will research the deity that has power over their domain in six different cultures: Mesopotamian, Egyptian, Hindu, Japanese, Norse, and Mayan.

3. Periodically we will make trips to the computer lab, and students will develop, on a floppy disk, a SIMPLE website (sample title: "The God of the Sun Across Cultures") that will teach about the deities from the six cultures who have control over the student's selected domain.

NOTE: Students will receive a brief tutorial on website design in the computer lab. However, website design is difficult especially for those new to it. Therefore, students will be expected to work diligently on this project and maximize all time allocated to it. Further, students are encouraged to visit with Mr. Webb before school, during lunch, or after school to ask questions or receive additional help with the website design.

Requirements

The website must..

- specify the domain to be studied.
- include the deities of that domain from all six cultures, with the following information for each deity:
 - ✓ name
 - ✓ at least one image
 - ✓ family relationships
 - ✓ at least one symbol (preferably illustrated with an image)
 - ✓ an interesting story in which the deity played a major role
- include a conclusion in paragraph form, which discusses:
 - ✓ a comparison of the deities - what are their similarities and differences?
 - ✓ what does this comparison indicate about world cultures?

Groups

You may work not work in groups on this project.

Due Dates

The website must be complete by _____. At this time, students will hand a disk with the entire contents of the website in to Mr. Webb. Mr. Webb will then post the websites online.

Grading

Projects will be graded on the following criteria: inclusion and accuracy of required information and images, creativity and neatness of the site. Part of the students' take home test for the Pantheon Unit will be based on information found on the websites that the students themselves created.