

LATIN I-B FINAL EXAMINATION
INSTRUCTOR: MR. WEBB

I. Vocabulary & Derivatives

Vocabulary: Color pictures and/or English words will be hung on the board. On their papers, students will give the appropriate Latin word for each of the pictures/words.

Derivatives: Students will see real-life passages (in English) incorporating English derivatives from Latin words. All English derivatives will derive from Latin words learned in Chapters **13-26**. Using their knowledge of Latin, students will attempt to decipher the meaning of the English derivatives.

Principal parts of verbs + nominative, genitive, gender of nouns may be learned for extra credit, but will not be required.

The following Latin words may be used for the vocabulary and derivatives section:

Chapter 13

teneo
vivo
arbor
lux
vox

Chapter 14

lavo
gero
locus
carmen
miles

Chapter 15

volo
auxilium
proelium
civis
moenia

Chapter 16

posco
rumpo
frumentum
flumen
pax

Chapter 17

lego
pecunia
oratio
vulnus
verus
gravis

Chapter 18

annus
ignis
iter
tempus
dies

Chapter 19

claudio
aperio
altus
sacer
vestimenta

Chapter 20

appello
rideo
intellego
vultus
facilis

Chapter 21

sino
latus
dominus
res
spes

Chapter 22

frango
perdo
turba
ludi
currus

Chapter 23

mora
nimium
balnea
aeger

Chapter 24

veho
inimicus
praemium
genus
crudelis

Chapter 25

luceo
campus
lex
ius
brevis

Chapter 26

ardeo
gladius
pars
timor

II. Grammar & Reading Comprehension

Students will be expected to recognize (within the context of standalone sentences or an entire reading comprehension passage) and translate into English the following grammatical forms:

- ✓ all material learned in Latin I-A
- ✓ pronouns
 - relative pronouns (Ch 13)
 - demonstrative pronouns
 - is, ea, id (Ch 14)
 - ille, illa, illud (Ch 14)
 - hic, haec, hoc (Ch 15)
 - personal pronouns (Ch 14)
- ✓ irregular verbs
 - volo and nolo (Ch 15)
 - fero and its children (Ch 23)
- ✓ tenses
 - imperfect tense (Ch 17)
 - perfect tense (Ch 17)
 - pluperfect tense (Ch 19)
- ✓ expressions of time (Ch 18)
- ✓ declensions
 - 4th declension (Ch 20)
 - 5th declension (Ch 21)
- ✓ uses of the ablative (Chs 22-23)
- ✓ regular and irregular comparison of adjectives and adverbs (Chs 24-25)
- ✓ present participles (Ch 26)

III. Pronunciation

Students will recite a sentence of Latin. Students should pay special attention to the following vowel and consonant sounds: a (long), ae, i, c, v

IV. Culture, Myth, and History

Students should be prepared to write intelligent short essays (in response to *prompts or images*) about the following cultural topics relating to the ancient Greeks and Romans:

- ✓ gods and goddesses
- ✓ kings of Rome
- ✓ heroes of Rome
- ✓ government and politics
 - cursus honorum
 - working of the Senate

- important political figures
 - Cicero
 - Caesar
- ✓ sites of Rome
- ✓ entertainment
 - gladiators, venationes, naumachiae
 - chariot racing
- ✓ water
 - aqueducts
 - baths
- ✓ triumphs

HELP ME!

Students needing help preparing for the final examination may meet with me during break or lunch on any day. Additionally, they may contact me *at any time* via:

- school e-mail: mwebb@queenanne.org
- home e-mail: magisterwebb@peoplepc.com
- home and cell phone numbers: (410) 267-9717 / (410) 703-7306